## Getting Support as a New Faculty Member

### Teaching: Start at the [New Teacher Support page](#)

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<th>Policy and Rules</th>
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| **Make a Syllabus and Post It Online** | • Workshops  
   • Step by step template  
   • Canvas training | • Support with Canvas (online learning management system)  
   • Syllabus - email heather.ross@usask.ca |
| **Materials For My Class** | • Order course materials like textbooks  
   • Use open resources, including textbooks  
   • Put items on reserve in the library  
   • Embed library resources into Canvas (subject-specific research guides or links to journal articles) | • Contact a support person (choose from options) |
| **Get Help with My Planning, Instruction, or Assessment** | • Certificate in University Teaching and Learning  
   • Workshops & Short Courses  
   • Online resources, like this page on formative assessment  
   • Centre for Teaching and Learning blog  
   • Learn how to select and use available learning technologies  
   • See photos of your classroom | • Email ryan.banow@usask.ca or heather.ross@usask.ca  
   • Work with your mentor |
| **Prevent or Respond to Issues Around Academic Integrity** | • Workshops for educators  
   • Centre for Teaching and Learning blogs on academic integrity  
   • Academic integrity tutorial for students (three modules)  
   • Integrity resources for students and faculty | • Instructor queries: email susan.bens@usask.ca  
   • Student queries: email Elana.Geller@usask.ca |
| **Prepare For Evaluation of Teaching** | • Certificate in University Teaching and Learning  
   • Why and how? - course feedback for faculty  
   • Learn about teaching portfolios  
   • Support for developing your reflective teaching portfolio | • Teaching certification email sara.dzaman@usask.ca  
   • Questionnaire – email sleq_help@usask.ca |

Concerned for a student? [Get Help](#)