



## Tansi, Tawow! Welcome New Faculty!

We'd like to let you know about Arts & Science | Indigenous Student Achievement Pathways (ISAP) and how you may be able to get involved. <a href="https://artsandscience.usask.ca/indigenous/isap.php">https://artsandscience.usask.ca/indigenous/isap.php</a>

## Quick Facts:

- Established in 2012, participation in ISAP courses promotes retention, and increases the sense of belonging and academic confidence of participating First Nations, Inuit and Métis undergraduates
- Combines unique curricular offerings with peer and alumni mentorship, community engagement, and a culturally-grounded holistic advising model
- Administered by the Office of the Vice Dean Indigenous, Arts & Science; in partnership with the Trish Monture Centre for Students Success (located in Arts 250 \*Top of the Ramp\*)

ISAP is an opt-in program that invites undergraduate students to explore the worlds of opportunity available when they bring their whole selves to their learning journey. ISAP Programming includes:

- first year ISAP learning communities with disciplinary themes
- preparatory non-degree credit 90-level science courses (ISAP's STEM Accelerator)
- ISAP common courses aimed at students in year 2+
- Professional development and leadership opportunities for students to act as peer mentors, teaching assistants, and community coordinators
- ISAP Summer Start, a 3-day orientation and academic preparatory 'camp' held each August
- a strong starting point to 60+ undergraduate degree and certificate programs in Arts & Science
- ISAP STEM Pathways champions intercollege transitions to Engineering & the Health Sciences

## Key features of ISAP include:

- popular first-year courses and interdisciplinary electives, used toward a variety of programs
- small class and cohort sizes (usually a maximum of 30 students)
- weekly ISAP LC hour led by upper year peer mentors
- financial advocacy and ISAP student bursaries
- community of culturally responsive instructors dedicated to pedagogic praxis
- ISAP celebrations and cultural engagement throughout the academic year

ISAP courses offer a high instructor to student ratio to maximise opportunities for collaborative learning, connection to Indigenous culture and perspectives, and development of academic confidence in each of our students. ISAP students and instructors are learning together and take ownership for creating a positive and growth-oriented environment within ISAP classrooms. Creative and engaged methods of teaching and assessment foster deep learning and build skills for academic excellence in ISAP courses, and beyond! Our instructors value the opportunity to get to know students in small classes, to apply engaged teaching methods, and to mentor student participation in our broader academic communities.

## Learn more about ISAP, including opportunities to teach or mentor with us, by contacting:

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