

**Edwards School of Business
Department of Accounting**

Standards and Procedures for Awarding Special Increases

Approved by CRC, July 6, 2011

For the purposes of this document, three main categories of performance are established: (1) teaching, (2) research and scholarly work, and (3) university and public service. These categories are designed to incorporate the bases for special increases identified in Article 17.2 of the collective agreement (with the exception of Article 17.2.8 – Offer of Employment from a Comparable Institution, which would be handled separately – see Appendix A).

The guiding principles for these standards for awarding special increases in the Department of Accounting, Edwards School of Business are:

- Performance and achievements should be evaluated taking into consideration the specific nature of the assigned duties of the faculty member since such assignments and expectations may differ according to whether the faculty member is a teacher – scholar or an academic programming appointee.
- Performance in a particular category cannot be deemed as meritorious if it was achieved at the expense of lack of satisfactory performance in the remaining category or categories. Therefore the Departmental Salary Committee (DSC) will examine information in all relevant performance categories when deciding on special increases.
- The DSC will be comprised of all department members eligible to receive special increases, chaired by the Department Head. Individual department members will not vote on their own cases and will not be present when their submissions are discussed. For the purposes of its deliberations the DSC, may, at its discretion establish a sub-committee to make recommendations to the DSC for the awarding of Special Increases.

At the Department level, all candidates will be ranked based on their achievements in the three main categories. It is recommended that faculty when describing their case for a special award to refer to their understanding of the duties to which they were assigned and carried out during the review period. This will serve to provide a point of reference for the DSC when evaluating whether performance in each category was meritorious. The DSC will then allocate full or a half special increments based on the ranking (the 2011-2013 U of S and USFA Collective Agreement states that Departmental Salary Committees must award at least two-thirds of their special increase funds as full increments.) Once the DSC has made its decisions regarding the funds at its disposal, it may then make recommendations of two kinds to the College Review Committee. The first recommendation would be for a special increase to be awarded to a department member deemed deserving, but who could not be allocated a special increment due to the depletion of funds. The second type of recommendation would be for an additional special increase for those candidates who were awarded a special increase, but who are deemed to deserve more.

The collective agreement requires that all members of faculty be considered each year for special increases. Pursuant to Article 17.1.3.1, the process for collecting information is that each faculty member will submit a CV update (Form 1 – see Appendix B) covering the period since receiving their last special increase (for a faculty member who has yet to receive a special increase, it is from the time of hiring), along with any other information they wish to submit, to the Department Head by September 1. They should also submit a full, up-to-date CV (up to June 30). In a cover letter, faculty members should indicate which of the ten categories (see Article 17.2 of the Collective Agreement and Appendix A) for

the award of special increases they believe to be particularly pertinent to their cases. They may cite more than one category (see Appendix C for a list of considerations for special salary increases). Faculty members are expected to provide sufficient evidence to support their case for a special increase. Such supporting evidence could include student teaching evaluations, peer teaching evaluations, journal article acceptance letters, journal rankings, percentage contribution of each author, notification of awards or other letters of recognition, and so on.

The submissions from department members will then be circulated to the Department Salary Committee. The DSC will rank the candidates and allocate the available special increments accordingly. Following that, recommendations for further increments may be made to the College Review Committee.

APPENDIX A: BASIS FOR THE AWARD OF SPECIAL INCREASES (ARTICLE 17.2)

1. Teaching
 2. Research and Scholarly Work
 3. Practice of Professional Skills
 4. Extra University Work and Public Service
 5. Administrative Work
 6. Administrative Service as a Department Head or Assistant Dean
 7. Improvement in Academic Qualifications
 8. Offer of Employment from a Comparable Institution
 9. Performance of the Full Range of Assigned Duties
 10. Improvement and Development
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APPENDIX B: FORM 1 CV UPDATE

Form 1

Name _____ Date: _____

College: _____ Department: _____

**INFORMATION FOR UPDATE OF CURRICULUM VITAE - NEW ITEMS
(ITEMS NOT PREVIOUSLY REPORTED)**

The cut off date for items to be reported is JUNE 30.

C.V. Category	Item Description

APPENDIX C: TEACHING, RESEARCH AND SERVICE CONSIDERATIONS FOR SPECIAL SALARY INCREASES

The information provided by the candidate must pertain only to the period under review. The period under review extends from the period in which the faculty member last received a special increase until June 30 of the most recent academic year. If the faculty member has never received a special increase, the period of review is from the date of appointment until June 30 of the most recent academic year. If the period of review is longer than one year, faculty accomplishments are cumulative from the beginning of the review period.

(1) Teaching

(a) Teaching Performance:

- a1. Teaching evaluations
- a2. Peer teaching evaluations
- a3. Other evidence of teaching performance

(b) Teaching Contributions:

- b1. Number of different courses taught
- b2. New course development
- b3. Graduate teaching
- b4. Honours supervision
- b5. M.Sc. or Ph.D supervision
- b6. Masters or Ph.D committee
- b7. Overload teaching
- b8. Other (describe below)

(c) Teaching Awards:

- c1. Undergrad, MBA, MPacc
- c2. USSU, Provost's Award
- c3. Master teacher
- c4. 3M Scholar

(2) Research and Scholarly Work

(a) Refereed Journal Articles:

a1. Provide evidence of Journal Quality and percentage contribution, if coauthored

(b) Books and Chapters in Books:

b1. Describe the peer review process (if any), contribution of each author, and scope of work (for subsequent editions)

(c) Conference Papers:

c1. Describe whether the conference was peer reviewed or invited, and whether the whole paper was published in the proceedings or just an abstract

(d) Other Papers:

d1. Papers in non-refereed or professional journals

d2. Technical reports relevant to academic field

d3. Published book reviews

d4. List and describe any other written material

(e) Research Grants

e1. Describe the grant and your role in the project

(3) University and Public Service (Includes contributions to Administration, if relevant.)

(a) University Service

a1. List your membership in university committees and your role (chair, member), and briefly describe responsibilities and work effort

a2. List and describe any other university service activities

(b) College Service

b1. List your membership in college committees and your role (chair, member), and briefly describe responsibilities and work effort

b2. List and describe any other college service activities

(c) Department Service

- c1. Course coordinator of core classes
- c2. Case competition coach
- c3. Other case competition support
- c4. Conducting peer teaching reviews
- c5. List and describe any other department committee and service activities

(d) External Academic Service

- d1. Refereeing articles or tenure/promotion cases
- d2. Board/committee of academic association
- d3. Editor, co-editor, associate editor for academic journal
- d4. List and describe any other external academic service

(e) Professional Service (indicate whether compensated)

- e1. Board/committee of professional association
- e2. Professional presentations/speeches/workshops
- e3. List and describe any other professional service

(f) Public service

- f1. List and describe any public and community service