

Getting Support as a New Faculty Member

Teaching: Start at the New Teacher Support page

	Policy and Rules	Learn How To	People Who Can Help Me
Make a Syllabus and Post It Online	Academic courses policy syllabus section	 Workshops Step by step template Syllabus generator 	Syllabus - email heather.ross@usask.ca
Materials For My Class	Copyright related policy	 Order course materials <u>like</u> <u>textbooks</u> Use <u>open resources</u>, including <u>textbooks</u> Put items on <u>reserve in the library</u> <u>Embed library resources into</u> <u>Canvas</u> (subject-specific research guides or links to journal articles) 	Contact a support person you can <u>choose by topic</u> you are interested in
Get Help with My Planning, Instruction, or Assessment	The Learning Charter Academic Courses Policy exam and grading rules	 Certificate in University Teaching and Learning Workshops & Short Courses Online resources, like this page on formative assessment Centre for Teaching and Learning blog Learn how to select and use available learning technologies 	 Email <u>anne-</u> marie.rollo@usask.ca or heather.ross@usask.ca Work with your mentor
Prevent or Respond to Issues Around Academic Integrity	Academic Misconduct	 Workshops for educators Centre for Teaching and Learning blogs on academic integrity Academic integrity tutorial for students (three modules) Integrity resources for students and faculty 	 Instructor queries: email susan.bens@usask.ca Student queries: email Elana.Geller@usask.ca
Prepare For Evaluation of Teaching	Policies by department or college Student learning experience questionnaire	 Certificate in University Teaching and Learning Why and how? - course feedback for faculty Learn about teaching portfolios Support for developing your reflective teaching portfolio 	 Teaching certification email sara.dzaman@usask.ca Questionnaire – email sleq help@usask.ca

Concerned for a student? Get Help